FOOD ACCOMPANIMENTS

UNIT CODE: HOS/CU/FP/CR/03/4/A

Relationship to Occupational Standards

This unit addresses the unit of competency: Prepare food accompaniments

Duration of Unit: 21 hours

Unit Description

This unit specifies the competencies required plan, preparing and presenting food accompaniments. It involves organizing entremetier section, identifying, cleaning, preparing, cooking, presenting, and dispensing food accompaniments

Summary of Learning Outcomes

- 1. Organise entremétier section
- 2. Identify ingredients for food accompaniments
- 3. Preparation and cleaning ingredients for food accompaniments
- 4. Cook starches
- 5. Cook vegetables
- 6. Prepare side/accompanying salads
- 7. Present food accompaniments
- 8. Dispense food accompaniments

Learning Outcomes, Content and Methods of Assessment

| Learning Outcome | Content | Methods of Assessment |
|------------------------------------|---|---|
| Organise entremétier section | Kitchen preparation Kitchen organization Kitchen tools and equipment Kitchen Safety | Assignments Oral questions Written tests Practical assessments Supervised exercises Projects |
| Identifying ingredients for recipe | Food nutrients Ingredients for various dishes Consumer market trends in relation to food Combining food textures and colours Factors to consider when selecting foods Maintenance of ingredients | Written tests Assignments Supervised exercises Oral questions Practical assessments Projects |

| Learning Outcome | Content | Methods of Assessment |
|---|---|---|
| | ratios • Calculation of food quantities and costs | |
| Preparation and cleaning of ingredients for food accompaniments | Checking quality of ingredients Sorting ingredients Cleaning procedures Preparation methods | Written tests Assignments Supervised exercises Oral questions Practical assessments Projects |
| 4. Cooking starches | Menu planning and preparation Time planning and management Types of starches Factors to consider when selecting starches Methods of cooking various starches eg rice, potatoes, tubers, chapati, roti, ugali, pasta Methods of presenting starches Use of technology in food preparation Special requests and diets Food trends Healthy eating Value addition | Written tests Assignments Supervised exercises Oral questions Practical assessments Projects |
| 5. Cooking vegetables | Define terms Classify vegetables Factors to consider when selecting vegetables Vegetable cuts Methods of producing vegetables Methods of presenting vegetables | Written tests Assignments Supervised exercises Oral questions Practical assessments Projects |
| 6. Prepare side/accompanying salads i. | Define terms Types of side salads Factors to consider when selecting ingredients for side salads | Written tests Assignments Supervised exercises Oral questions Practical assessments |

| Learning Outcome | Content | Methods of Assessment |
|-----------------------------------|--|---|
| 7. Presenting food accompaniments | Vegetable cuts Methods of production Salad dressing Presenting side salads Food presentation methods Food product display Increasing palatability of the food Developing a market name for the product. | Projects Written tests Assignments Supervised exercises Oral questions Practical assessments Projects |

Suggested Methods of Instruction

- Group discussions
- Demonstration by trainer
- Practical work by trainee
- Exercises

Recommended resources

- Fully equipped operational commercial/institutional kitchen including industrycurrent tools and equipment
- A variety of ingredients
- Table linen
- PPEs
- LCD projector
- White/black boards
- Teaching materials